Santa Ana Unified School District 1601 E. Chestnut Avenue Santa Ana, California 92701

MINUTES

REGULAR MEETING SANTA ANA BOARD OF EDUCATION

April 18, 2017

CALL TO ORDER

The meeting was called to order at 5:08 p.m. by Board President Palacio. Other members in attendance were Ms. Amezcua, Ms. Iglesias, Dr. Alvarez and Dr. Rodriguez.

CLOSED SESSION PRESENTATIONS

Mr. Palacio asked those wishing to address the Board in matters pertaining to Closed Session to step to the lectern.

There were no individuals wishing to address the Board.

RECESS TO CLOSED SESSION

The Regular Board meeting was immediately recessed at 5:08 p.m. to consider negotiations, anticipated litigation, and personnel matters.

RECONVENE OPEN MEETING

The Regular Board meeting reconvened at 7:08 p.m.

Cabinet members present were Dr. Phillips, Dr. Haglund, Dr. Heatley, Mr. McKinney, Ms. Douglas, Dr. Jimenez, Ms. Pueblos, Mr. Williams, and Ms. Lohnes.

PLEDGE OF ALLEGIANCE

The meeting was opened with the Pledge of Allegiance led by Bella Wilson $5^{\rm th}$ grade student at Edison Elementary School.

Change in Order of Agenda

RECOGNITION / ACKNOWLEDGMENT

Life Saving Award: Godinez Fundamental High School Employees - Susan Olson, Brandon Peterson, and Mauricio Velarde

Ms. Amezcua recognized Susan Olson, Brandon Peterson, and Mauricio Velarde for their quick assessment, interventions, and life-saving efforts that directly resulted in a student's eventual recovery.

HIGH SCHOOL STUDENT AMBASSADORS

Chavez - Katherine Quiroz; REACH Academy - Michael Hernandez; Saddleback - Stephanie Duarte; Segerstrom - Genesis Cortez; Santa Ana Valley - Alexander Duarte

Katherine and Michael provided highlights to the Board of current events, information, and activities at their respective high schools.

RECOGNITIONS / ACKNOWLEDGMENTS

CIF Sport Recognition

Dr. Haglund, Deputy Superintendent, Educational Services, CAO introduced the Saddleback High School Soccer Team. They were all recognized for their success.

Dr. Heatley, Deputy Superintendent, Administrative Services introduced Mark A. Van Holt, Interim Chief of Police who recognized the following students who successfully completing the SAUSD Police Explorer Academy: Joshua Castro, Yahira Charco, Jairo Galvan, Jesus Gomez, Nancy Lozano, Alberto Rodriguez, And Victor Villa.

Certificated Employee of the Month for April 2017, Linda Blankenship

Jaime Ramirez, Principal introduced Linda Blankenship, teacher at Roosevelt Elementary School as the Certificated Employee of the Month for April 2017.

Classified Employee of the Month for April 2017, Armida Navarro

Erica Graves, Principal introduced Armida Navarro, Library Media Technician at Romero-Cruz Elementary School as the Classified Employee of the Month for April 2017.

SUPERINTENDENT'S REPORT

Superintendent Phillips opened by stating that SAUSD continues to surpass the State and the Orange County average graduation rates. Dr. Phillips sent her condolences to the family, friends, and entire San Bernardino community; and assured parents that the District continues to review and enhance procedures to continue the safety and security of schools. She mentioned the neighborhood Canvassing efforts continue and anticipate more. She thanked the Anaheim Ducks for investing their time and resources to SAUSD students with a donated hockey roller rink for McFadden Intermediate School. Dr. Phillips thanked the Pupil Support Services for their continued excellence in student attendance by using innovative and effective practices. She acknowledged the High School Inc. Culinary Arts for their upcoming participation in the 6th Annual Cooking Up Change Orange County Competition. She also congratulated students who will be honored as Difference Makers hosted by the Santa Ana Chamber of Commerce. Superintendent Phillips mentioned the upcoming intermediate and elementary Open Houses and the McFadden Intermediate School Ribbon Cutting of a brand new building. Dr. Phillips recognized the service and commitment of employees and asked the Board to table Action 16.0.

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She concluded her report by announcing that MacArthur Fundamental Intermediate and Middle College High School have been both selected as Gold Ribbon Schools by the California Department of Education for creating a positive learning atmosphere for students.

PUBLIC PRESENTATIONS

Lisa Solomon addressed the Board related to the Assistance League Award to the Superintendent. Barbara Pearson addressed the Board related reductions in force. Cristina Vicente addressed the Board related early childhood education. Paul Zive addressed the Board related to Declining Enrollment and charter schools. Stephanie Stotelmeyer and Alexis Dvorkin addressed the Board related to special education. Peter Boyd addressed the Board related to staffing. Billy West addressed the Board related to Century High School's achievement. Susan Tory, Eddie Leon, Michael Leon, Elizabeth Beltran, Alexander Pereyra, and Perla Dionicio addressed the Board related to reductions in force. Mayra Sanchez and Donna Sanchez addressed the Board related to Charter Schools and the Santa Ana Parent Union. Gilbert Davila addressed the Board related to union workers. Margarita Gonzalez addressed the Board related to Mitchell Child Development Phase 3. Bill Swaim addressed the Board related to the budget.

1.0 APPROVAL OF CONSENT CALENDAR

It was moved by Dr. Alvarez, seconded by Ms. Amezcua, and carried 5-0 to approve the items on the Consent Calendar as follows:

- 1.1 Approval of Regular Board Meeting Minutes March 28, 2017
- 1.2 <u>Adoption of Resolution</u> No. 16/17-3173 Authorization of Board Members Absence from Board Meeting
- 1.3 <u>Approval of Board Members Attendance</u> at California School Boards Association Delegate Assembly Meeting on May 20-21, 2017 in Sacramento, CA
- 1.4 2016-17 Summarized Data of Williams Settlement Third Quarterly Report
- 1.5 Acceptance of Gifts in Accordance with Board Policy 3290 Gifts, Grants, and Bequests
- 1.6 <u>Approval of Extended Field Trip(s)</u> in Accordance with Board Policy (BP) 6153 School-Sponsored Trips and Administrative Regulation (AR) 6153.1 Extended School-Sponsored Trips
- 1.7 Approval of Amendment to Agreement with Playworks for 2016-17 School Year
- 1.8 Approval of American Sign Language 2 Course for High School Students
- 1.9 <u>Approval of Master Contract and/or Individual Service Agreement</u> with Nonpublic School and Agency for Student with Disabilities for 2016-17 School Year

- 1.10 Approval of Payment and Reimbursement of Costs Incurred for Student with Disabilities for 2016-17 School Year
- 1.11 Ratification of Purchase Order Summary and Listing of all Purchase Orders, for the Period of March 15, 2017 through March 28, 2017
- 1.12 Ratification of Expenditure Summary and Warrants Issued Over \$25,000 for the Period of March 15, 2017 through March 28, 2017
- 1.13 Approval of Personnel Calendar Including the Transition of Specific Staff Members with such Topics as: Hiring, Promotions, Transfers, Resignations, Retirements, and Leaves

PUBLIC HEARING

Santa Ana School Police Officers Association's Initial Bargaining Proposal to Santa Ana Unified School District for 2017-18 School Year

Mr. Palacio declared the Public Hearing open. He asked those wishing to address the Board to step to the lectern.

After hearing no comments, Mr. Palacio declared the Public Hearing closed.

PRESENTATIONS

Supporting Transitional Age Youth Process

Ms. Pueblos, Assistant Superintendent. K-12 School Performance and Culture introduced Terry Delgado. Ms. Delgado provided the Board with information related personalized mental health services available to students and families by Pathways Community Services.

Mental Health Services Overview

Ms. Cisneros, Executive Director, Pupil Support Services provided the Board with an overview of mental health services in place that support the academic and overall well-being of SAUSD students.

Summer Extended Learning Programs

Dr. Jimenez, Assistant Superintendent, K-12 Teaching and Learning provided the Board with multiple opportunities offered as summer enrichment programs to K-12 SAUSD students.

Math Instructional Materials Adoption Process

Dr. Jimenez, Assistant Superintendent, K-12 Teaching and Learning provided the Board with a brief presentation and update on the recommendation of elementary and secondary math instructional materials.

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REGULAR AGENDA - ACTION ITEMS

- 2.0 APPROVAL OF SUMMER ENRICHMENT PROGRAMS FOR 2017-18 SCHOOL YEAR
 - It was moved by Ms. Amezcua, seconded by Ms. Iglesias, and carried 5-0, to approve the Summer Enrichment Programs for the 2017-18 school year.
- 3.0 APPROVAL OF ENGAGE 360° SUMMER EXTENDED-LEARNING PROGRAMS FOR 2017-18 SCHOOL YEAR
 - It was moved by Ms. Amezcua, seconded by Ms. Iglesias, and carried 5-0, to approve the Engage $360\,^{\circ}$ Summer Extended-Learning Programs for the 2017-18 school year.
- 4.0 APPROVAL OF HIGH SCHOOL AND SPECIAL EDUCATION SUMMER SCHOOL PROGRAMS FOR 2017-18 SCHOOL YEAR
 - It was moved by Ms. Amezcua, seconded by Ms. Iglesias, and carried 5-0, to approve the high school and Special Education summer school programs for the 2017-18 school year.
- 5.0 APPROVAL OF RECOMMENDATION OF CORE CONNECTIONS BY COLLEGE PREPARATORY MATHEMATICS EDUCATIONAL PROGRAM FOR SECONDARY MATH INSTRUCTIONAL PROGRAM
 - It was moved by Dr. Rodriguez, seconded by Ms. Amezcua, and carried 4-1, Ms. Iglesias dissenting, to approve the recommendation of Core Connections by College Preparatory Mathematics Education Program for the Secondary Math Instructional Program.
- 6.0 APPROVAL OF RECOMMENDATION OF MATH EXPRESSIONS BY HOUGHTON MIFFLIN HARCOURT FOR ELEMENTARY MATH INSTRUCTIONAL PROGRAM
 - It was moved by Dr. Rodriguez, seconded by Ms. Amezcua, and carried 4-1, Ms. Iglesias dissenting, to approve the recommendation of Math Expressions by Houghton Mifflin Harcourt for the Elementary Math Instructional Program.
- 7.0 ADOPTION OF RESOLUTION NO. 16/17-3176 PROCLAIMING MAY 1-5, 2017, AS NATIONAL TEACHER/SUPPORT STAFF APPRECIATION WEEK AND MAY 21-27, 2017, AS CLASSIFIED SCHOOL EMPLOYEE WEEK
 - It was moved by Ms. Iglesias, seconded by Dr. Rodriguez, and carried 5-0, to adopt Resolution No. 16/17-3176 proclaiming May 1-5, 2017, as National Teacher/Support Staff Appreciation Week and May 21-27, 2017, as Classified School Employee Week.
- 8.0 ADOPTION OF RESOLUTION NO. 16/17-3177 PROCLAIMING MAY 6-12, 2017, AS NATIONAL SCHOOL NURSES' WEEK
 - It was moved by Ms. Iglesias, seconded by Dr. Rodriguez, and carried 5-0, to adopt Resolution No. 16/17-3177 proclaiming May 6-12, 2017, as National School Nurses' Week.

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- 9.0 ADOPTION OF RESOLUTION NO. 16/17-3178 PROCLAIMING MAY 14-20, 2017 AS NATIONAL POLICE WEEK
 - It was moved by Ms. Iglesias, seconded by Dr. Rodriguez, and carried 5-0, to adopt Resolution No. 16/17-3178 proclaiming May 14-20, 2017, as National Police Week.
- 10.0 AUTHORIZATION TO AWARD CONTRACTS FOR KITCHEN EQUIPMENT FOR NUTRITION SERVICES

 This Item Tabled / No Action Taken
- 11.0 AUTHORIZATION TO AWARD A CONTRACT FOR THE PURCHASE OF A FACILITIES MAINTENANCE SOFTWARE SYSTEM TO SCHOOLDUDE
 - It was moved by Ms. Amezcua, seconded by Dr. Rodriguez, and carried 5-0, to authorize the award of a contract for the purchase of a Facilities Maintenance System to SchoolDude, pursuant to RFP No. #09-17.
- 12.0 AUTHORIZATION TO AWARD A CONTRACT FOR ADMINISTRATIVE BUILDINGS A AND A-1 ASSOCIATED SITE WORK AT THE MITCHELL CHILD DEVELOPMENT CENTER PHASE (FINAL PHASE)
 - It was moved by Ms. Amezcua, seconded by Dr. Rodriguez, and carried 4-1, Ms. Iglesias dissenting, to authorize staff to award a contract to P.H. Hagopian Contractor, Inc. for administrative buildings A and A-1 associated site work at the Mitchell Child Development Center Phase 3 (final phase).
- 13.0 AUTHORIZATION TO AWARD A CONTRACT FOR BID PACKAGE NO. 1 COOLING TOWERS PUMPS AND FILTRATION AT KING AND PIO PICO ELEMENTARY SCHOOLS
 - It was moved by Ms. Amezcua, seconded by Ms. Iglesias, and carried 5-0, to authorize staff to award a contract to Los Angeles Air Conditioning, Inc. for Bid Package No. 1 cooling towers, pumps and filtration at King and Pio Pico Elementary Schools.
 - By a vote of 5-0, the Board took action to extend the Regular Board meeting to 11:45 p.m.; moved by Ms. Amezcua, seconded by Dr. Rodriguez.
- 14.0 ADOPTION OF RESOLUTION 16/17-3171 AUTHORIZATION OF FOURTH AMENDMENT TO STANDARDIZE DISTRICT FACILITY COMPONENTS
 - It was moved by Ms. Amezcua, seconded by Mr. Palacio, and carried 4-1, Ms. Iglesias dissenting, to adopt Resolution 16/17-3171 to authorize the fourth amendment to Standardize District Facility Components; amended to combine with the expenditure of Prop 39 Funds not to exceed \$1.5 million.

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15.0 APPROVAL OF SECOND AMENDMENT TO LEASE BETWEEN SANTA ANA UNIFIED SCHOOL DISTRICT AND CITY OF SANTA ANA FOR THE WATER TOWER AT DAVIS ELEMENTARY SCHOOL CAMPUS

It was moved by Ms. Amezcua, seconded by Dr. Alvarez, and carried 5-0, to approve the Second Amendment to the lease between the Santa Ana Unified School District and the City of Santa Ana for a water tank located on the Davis Elementary School campus.

16.0 ADOPTION OF RESOLUTION NO. 2016/17-3179 - ELIMINATE 24.25 CLASSIFIED POSITIONS FOR 2017- 2018 SCHOOL YEAR

This Item Tabled / No Action Taken

NEW AND REVISION OF EXISTING BOARD POLICIES

The Board may direct the revision of any regulation which it finds inconsistent with Board policy. (Board Bylaw 9312)

17.0 BOARD POLICY (BP) 4313.2 - PROMOTION/DEMOTION/REASSIGNMENT (REVISED: FOR ADOPTION))

It was moved by Dr. Rodriguez, seconded by Ms. Iglesias, and carried 5-0, to adopt the revised Board Policy (BP) 4313.2 - Promotion/Demotion/Reassignment.

18.0 BOARD POLICY (BP) 5145.3 - NONDISCRIMINATION/HARASSMENT (REVISED: FOR ADOPTION)

It was moved by Ms. Amezcua, seconded by Mr. Palacio, and carried 4-1, Ms. Iglesias dissenting, to adopt the revised Board Policy (BP) 5145.3 - Nondiscrimination/Harassment.

19.0 BOARD POLICY (BP) 5145.7 - SEXUAL HARASSMENT (REVISED: FOR ADOPTION)

It was moved by Dr. Rodriguez, seconded by Mr. Palacio, and carried 4-1, Ms. Iglesias dissenting, to adopt the revised Board Policy (BP) $5145.7 - \underline{\text{Sexual}}$ Harassment.

20.0 BOARD POLICY (BP) 6145 - EXTRACURRICULAR AND COCURRICULAR ACTIVITIES (REVISED: FOR ADOPTION)

It was moved by Ms. Amezcua, seconded by Dr. Alvarez, and carried 4-1, Ms. Iglesias dissenting, to adopt the revised Board Policy (BP) $6145 - \frac{\text{Extracurricular}}{\text{Extracurricular}}$ and Co-Curricular Activities.

21.0 BOARD POLICY (BP) 6164.2 - GUIDANCE/COUNSELING SERVICES, SUPPLEMENTAL SCHOOL COUNSELING PROGRAM (REVISED: FOR ADOPTION)

It was moved by Dr. Rodriguez, seconded by Ms. Amezcua, and carried 4-1, Ms. Iglesias dissenting, to adopt the revised Board Policy (BP) 6164.2 - Guidance/Counseling Services, Supplemental School Counseling Program.

NEW AND REVISION OF EXISTING BOARD POLICIES - For First Reading / No Action Required The Board may direct the revision of any regulation which it finds inconsistent with Board policy. (Board Bylaw 9312)

22.0 BOARD POLICY (BP) 3461 - DEBT MANAGEMENT (NEW: FIRST READING)

Presented for first reading; No action required.

BOARD AND STAFF REPORTS/ACTIVITIES

Dr. Rodriguez

Looking forward in addressing mental health issues.

Dr. Alvarez

• Excited about the graduation rates.

Ms. Iglesias

• Participated in Principal for a Day at king Elementary School.

Ms. Amezcua

- Great work on the dropout rate;
- Great work on the graduation rate;
- Participated as Principal for a Day at Godinez and Chavez High Schools;
- Announced the Segerstrom vs. Orange baseball game at Angels Stadium;
- Announced the parent graduations at McFadden Intermediate and Lorin Griset high School;
- Announced the Friday, April 21^{nt} event Convening on Gun Violence in Santa Ana, at the Life Center, 1920 E. 17th St.

Mr. Palacio

- Participated as Principal for a Day at Santa Ana High School;
- Excited about exceeding the dropout and graduation rates.

ADJOURNMENT

There being no further business to come before the Board, the Board meeting was adjourned at 11:30 p.m. by Board President Palacio.

The next Regular Meeting will be held on Tuesday, May 9, 2017, at 6:00 p.m.

ATTEST:

Stefanie P. Phillips, Ed.D.

Secretary

Santa Ana Board of Education

1 RESOLUTION NO. 16/17-3173 2 BOARD OF EDUCATION 3 SANTA ANA UNIFIED SCHOOL DISTRICT 4 ORANGE COUNTY, CALIFORNIA 5 Certification of a Board Members Absence from Board Meeting 6 Valerie Amezcua 7 WHEREAS, Education Code Section 35120(c) states that "a Board Member may be paid for any meeting when absent if the Board by resolution duly adopted and 8 included in its minutes finds that at the time of the meeting he or she was absent 9 10 as deemed acceptable by the Board;" and WHEREAS, The Board of Education does find that Board Member Valerie Amezcua 11 12 was absent from Board meeting held on March 14, 2017. NOW, THEREFORE, BE IT RESOLVED: That the Board of Education authorizes payment 13 for Board Member Valerie Amezcua for the meeting of March 14, 2017, from which she 14 15 was absent. Upon motion of member ${\color{red} {\tt Dr.\ Alvarez}}$ and duly seconded, the foregoing 16 Resolution was adopted by the following vote: 17 18 5 19 AYES: 20 21 NOES: 0 22 ABSENT: 0 23 ABSTAIN: 0 24 STATE OF CALIFORNIA) 25)SS: 26 COUNTY OF ORANGE 27 / 28

I, Cecilia Iglesias, Clerk to the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly adopted by the said Board at a Regular meeting properly noticed and held on the 18^{th} day of April 2017 and passed by a vote of 5-0 of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand this $18^{\rm th}$ day of April 18, 2017.

Cecilia Iglesias

Clerk, Board of Education of the Santa Ana Unified School District

CERTIFICATED PERSONNEL CALENDAR

LAST NAME	POSITION	SITE	EFF. DATE END DATE	COMMENTS
RETIREMENTS 2016-17	7			
	;			
				Retirement - 22
Lanktord, Betty	Teacher	Muir	June 22, 2017	years
Č				Retirement - 29
Longacre, Steven	Principal	Taft	June 22, 2017	years
	-			Retirement - 16
O'Brien, Dow	Teacher	MacArthur	June 22, 2017	years
	,			Retirement - 27
Perez-Bouquet, Leticia	Teacher	Washington	June 22, 2017	years
	Speech and			
	Language			Retirement - 37
Rau, Dale	Pathologist	Speech Department	June 22, 2017	years
·				Retirement - 19
Sanchez, Maria J.	Teacher	King	June 22, 2017	years
į	,			Retirement - 20
Siegel, Gina	Teacher	Century	June 22, 2017	years
RESIGNATIONS 2016-17	[7]			
Morgan, Jeanette	Psychologist	Psychological Services	June 22, 2017	Returning to school - 14 years
				Family
Parrish, Brenda	Teacher	Independent Study Program	June 22, 2017	Responsibilities - 21 years

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

I ACT NIAMETE	noormroa:				
LASI NAME	POSITION	SILE	EFF. DATE END DATE	END DATE	COMMENTS
NEW HIRES/RE-HIRES 2016-17	S 2016-17				
	Speech and Language				New Hire -
Tengan, Mindi	Pathologist	Speech Department	April 10, 2017		Probationary I
CO-CURRICULAR 2016-17	6-17				
Wolting, Brooke		Lorin Griset	2016-17		Pep Squad
SPRING SPORTS 2016-17	17				
Carrillo, Ricardo	Assistant Coach	Valley	2016-17		Track
Castaneda Alvarez, Paul	Assistant Coach	Valley	2016-17		Track
Conover, Matthew	Head Coach	Valley	2016-17		Golf (Boys)
Cozens, Tara	Head Coach	Valley	2016-17		Track (Girls)
Fausto, David	Assistant Coach	Valley	2016-17		Baseball
Fonseca Chavez, Dulce	Assistant Coach	Valley	2016-17		Tennis (Boys)
Guilkey, Rachel	Head Coach	Valley	2016-17		Swimming (Girls)
Madrigal, Erik	_	Valley	2016-17		Baseball
Martinez, Yobany	Assistant Coach	Valley	2016-17		Volleyball (Boys)
ew	Head Coach	Valley	2016-17		Baseball
	Head Coach	Valley	2016-17		Volleyball (Boys)
	ach	Valley	2016-17		Softball
	Head Coach	Valley	2016-17		Track (Boys)
	ach	Valley	2016-17		Track
Terwilliger, Erik	Head Coach	Valley	2016-17		Swimming (Boys)

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar	Board Meeting - April 18, 2017

COMMENTS								:					
END DATE	SERVICES FOR												
EFF. DATE END DATE	GE PATHOLOGY												
SITE	SPEECH LANGUA												
POSITION	ST WAIVER FOR	2016-17											
LAST NAME	APPROVAL TO REQUEST WAIVER FOR SPEECH LANGUAGE PATHOLOGY SERVICES FOR	SPECIAL EDUCATION 2016-17	Bonilla, Evelyn										

Mark A. McKinney, Associate Superintendent, Human Resources

NAME DOCITION	POSITION	CITE	PEG DATE	END DATE	CALADV	SALADY COMMENTE
		7	ELT. DAILE	a iva ava	INDIVE	COMMENTS
RETIREMENTS						
W						
						23 years, 9
Baiza, Reyna	Fd. Svc. Spvr. Elem.	Monroe	March 9, 2017			months
Castro, Gerald	HVAC Mechanic I	Bldg. Svcs.	April 30, 2017			33 years
•		(37 years, 8
Mercado, Sandra	Registrar HS	Century	July 10, 2017			months
,						34 years, 4
Ortiz, Luz	Sch. Off. Mgr. Int.	Villa	June 30, 2017			months
						18 years, 4
Ruiz, Julio	Custodian	Godinez	May 11, 2017			months
				1		
RESIGNATIONS						
						Personal - 1
De Pano, Deborah	Site Coordinator	Mendez	March 31, 2017			year, 1 month
						Personal - 18
Mendez, David	Attendance Technician Godinez	Godinez	March 23, 2017			years, 6 months
	Autism					Personal - 2
Rayle, Carolyn	Paraprofessional	Monte Vista	April 13, 2017			years, 7 months
Villagomez						Personal - 1
Chavez, Alvaro	Fd. Svc. Wkr.	Godinez	March 16, 2017			year, 2 months
TERMINATIONS						
ID# 31384	Activity Supervisor	Segerstrom	March 20, 2017			

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

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NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	SALARY COMMENTS
TERMINATIONS (Continuation)	(Continuation)					
:						
ID# 30751	Fd. Svc. Wkr.	Santa Ana High	March 28, 2017			
ID# 30842	Fd. Svc. Wkr.	Santa Ana High	March 28, 2017			
39 MONTH REEMPLOYMENT	$\overline{}$	100 Day Differential Ended)	Ended)			
Arciga, Edith	Interpreter/Translator Sp. Ed.	Special Ed.	June 26, 2017			
	•	je				
	Licensed Vocational	Hospital				
Diaz, Destiny	Nurse	Instr.	March 9, 2017			
ABSENCES (3 to 20 duty days)	20 duty days) - Without Pay	t Pay		*		
Gomez, Sandra	Speech Language Pathology Asst.	Speech Dept.	Speech Dept. March 24, 2017	March 31, 2017		Personal
Hassain, Khadija	Instr. Asst. Sev. Dis.	Willard	March 20, 2017	April 11, 2017		Personal
:						
MILITARY LEAVE	/E					
Dominguez, Robert Storekeeper	Storekeeper	Fairview Warehouse	March 17, 2017	March 17, 2017		1 day

Mark A. McKinney, Associate Superintendent, Human Resources

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	SALARY COMMENTS
VOLUNTARY DEMOTION	MOTION					:
Montano Silva,						From Fd. Svc.
Gilberto	Fd. Svc. Wkr.	MacArthur	April 19, 2017		11/3	Spvr. Elem.
NEW HIRES						
Aguilar, Sahory	SSP Sp. Ed.	Pio Pico	April 10, 2017		1/61	Probationary
Castellanos,						
Jocelyn	SSP Sp. Ed.	Carr	March 27, 2017		19/1	Probationary
		Santa Ana				
Cruz, Maer	Activity Supervisor	High	March 29, 2017		10/1	
		After School				
Ichwan, Daven	After School IP	Programs	April 10, 2017		16/1	Probationary
Ortega, Jael	SSP Sp. Ed.	Century	April 10, 2017		1/61	Probationary
Ortega, Martha	SSP Sp. Ed.	Lincoln	March 27, 2017		1/61	Probationary
Parga, Frances	Teacher's Aide	ECE	March 27, 2017		10/1	Probationary
Perez, Nadia	Activity Supervisor	Roosevelt	March 24, 2017		1/01	
Richardson,	Licensed Vocational					
Bellavadey	Nurse	Health Svcs.	March 27, 2017		24/1	Probationary
Salgado, Martha	Activity Supervisor	Fremont	March 28, 2017		10/1	
		Santa Ana				
Silva, Miguel	Activity Supervisor	High	March 16, 2017		10/1	

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

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Calcin	Meeting
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Doard Meeting - April 16, 2017	prii 16, 2017					
NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
ADDITIONAL ASSIGNMENTS	SIGNMENTS					
Castillo Mexquititla, Maria	SSP Sp. Ed.	Segerstrom	March 27, 2017		10/3	Prohationary
Merino, Mayra	SSP Sp. Ed.		March 27, 2017		1/91	Probationary
PROMOTIONAL APPOINTMEN	APPOINTMENTS	e e				
					7/01	
		rling.			From 10/6	Ę
Gutierrez, Edward	Custodian	Development May 1, 2017	May 1, 2017		to 23/1 + Diff.	From Teacher's Aide
Ruiz Gonzalez, Maria	Site Coordinator	After School Programs	March 20, 2017		From 16/1 From After	From After
					2	TI TOOLLOG
REASSIGNMENTS	S					
Chavez, Sarai	After School IP	Lincoln	January 24, 2017		1/91	From Itinerant
Cruz, Gabriela	Activity Supervisor	MacArthur	March 14, 2017		1/01	From Edison
Loyola, Lizbeth	After School IP	Lincoln	February 6, 2017		1/91	From Itinerant
						From Santa
Mojarra, Cynthia	Instr. Asst. Sev. Dis.	Transition	March 28, 2017		20/6	Ana High
	:					

Mark A. McKinney, Associate Superintendent, Human Resources

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	SALARY COMMENTS
:						
ADJUSTMENT 0	ADJUSTMENT OF WORKING ASSIGNMENTS	NMENTS				
De La Paz Hernandez, David	Fd. Svc. Wkr.	Willard	April 19, 2017		11/3	From 3.5 hours to 6.5 hours
ADJUSTMENT O	OF WORKING ASSIGNMENTS (Continuation)	NMENTS (Co	ntinuation)			
Morales Reyes, Lilia	Fd Svc Wkr	Century	April 19 2017		117/	From 3.5 hours
		Canna S	17, 2017		11/1	cinoii c.o oi
Ruiz, Idalia	Fd. Svc. Wkr.	Nutrition Svcs.	April 19, 2017		11/4	From 3.5 hours to 6.5 hours
TEMPORARY ASSIGNMENTS	SSIGNMENTS					
	From After School IP	After School				
Cuellar, Noemi	to Site Coordinator	Programs	March 22, 2017	March 29, 2017	\$25	
	From Sch. Off. Asst.					
	Elem. to Sch. Off.					
Garcia, Alma	Mgr. Elem.	Monte Vista	March 28, 2017	May 31, 2017	28/5 + Bil.	
	From Site Clerk to					
Garcia, Maria	Sch. Off. Asst. Elem.	Monte Vista	March 28, 2017	May 31, 2017	24/3	
	From After School IP	After School				
Gomez, Veronica	to Site Coordinator	Programs	March 28, 2017	March 31, 2017	\$25	
	From Site Clerk to					
Gonzalez, Lucy	Sch. Off. Mgr. Elem.	Harvey	February 8, 2017	April 7, 2017	28/1	
	From After School IP	After School				
Gonzalez, Marily	to Site Coordinator	Programs	March 13, 2017	April 14, 2017	\$25	

Mark A. McKinney, Associate Superintendent, Human Resources

NAME: POSITION	POSITION	SITE	FEF DATE	FND DATE	CALABV	SALABY COMMENTS
				area ava	THURSON OF THE PROPERTY OF THE	COMMENTS
TEMPORARY AS	ASSIGNMENTS (Contir	Continuation)				
Hernandez,	From After School IP	After School				
Michelle	to Site Coordinator	Programs	March 7, 2017	March 21, 2017	\$25	
	From After School IP	After School				
Lopez, Olga	to Site Coordinator	Programs	March 15, 2017	May 14, 2017	\$25	
		K-12				
		Curriculum				
	From Depart. Spec. to	Instr./Staff				
Plaza, Leonor	Admin. Secretary	Dev.	March 27, 2017	April 21, 2017	30/6	
Roman Antunez,	From After School IP	After School				
Luz	to Site Coordinator	Programs	March 21, 2017	March 24, 2017	\$25	
		K-12				
		Curriculum				
	From Site Clerk to	Instr./Staff				
Torres, Elizabeth	Depart. Spec.	Dev.	March 27, 2017	April 21, 2017	28/1	
HOURLY APPOINTMENT	NTMENT					
	Ge 2					
Ramirez, Xavier	Instr. Asst. Provider	Century	March 28, 2017		16/1	
ATHLETIC SPECIALIST	MALIST					
Alvarado, Gary	Asst. Softball Coach	Century	February 22, 2017		\$22.43	
Ceja, Fernando	Asst. Softball Coach	Century	February 13, 2017		\$22.43	
Comejo, Edwin	Asst. Track Coach	Century	February 13, 2017		\$22.43	
Diaz, Luis Jr.	Asst. Baseball Coach	Century	February 13, 2017		\$22.43	

Mark A. McKinney, Associate Superintendent, Human Resources

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	SALARY COMMENTS
ATHLETIC SPECIALIST (Contin	IALIST (Continuation)	(I				
						:
Fowler, Aemon	Asst. Baseball Coach	Century	February 22, 2017		\$22.43	
Garcia, Jose	Asst. Track Coach	Century	February 13, 2017		\$22.43	:
Hemandez, Andres	Hernandez, Andres Asst. Tennis Coach	Century	February 13, 2017		\$22.43	
Khin, Sean	Asst. Track Coach	Century	February 13, 2017		\$22.43	
Lopez, Anthony	Asst. Baseball Coach	Century	February 13, 2017		\$22.43	
Morales, Robert	Asst. Baseball Coach Godinez	Godinez	February 27, 2017		\$22.43	
Munguia Manzo,						
Joel	Asst. Track Coach	Century	February 13, 2017		\$22.43	
Ramirez, Roberto						
Jr.	Asst. Tennis Coach	Century	February 13, 2017		\$22.43	
Ramirez, Rolando	Asst. Baseball Coach	Godinez	March 9, 2017		\$22.43	
Rojas, Omar	Asst. Baseball Coach	Century	February 13, 2017		\$22.43	
Salcido, Joe	Asst. Softball Coach	Century	February 13, 2017		\$22.43	

1	RESOLUTION NO. 16/17-3176			
2	BOARD OF EDUCATION			
3	SANTA ANA UNIFIED SCHOOL DISTRICT			
4	ORANGE COUNTY, CALIFORNIA			
5				
6	TEACHER/SUPPORT STAFF APPRECIATION WEEK			
7	AND			
8	CLASSIFIED SCHOOL EMPLOYEE WEEK			
9				
10	WHEREAS, education is the basis for attaining individual success and for			
11	developing an informed, responsible society; and,			
12	WHEREAS, the future of this school district, state and nation depends			
13	largely on the tremendous contributions of our teachers, support staff, and			
14	classified employees to the children of Santa Ana; and,			
15	WHEREAS, teachers, support staff, and classified employees are partners			
16	along with parents in producing an environment that supports and encourages			
17	learning; and,			
18	WHEREAS, the Board of Education of the Santa Ana Unified School District			
19	recognizes that through the collective work of teachers, support staff and			
20	classified employees, the children of Santa Ana will be provided a world-class			
21	education to ensure that they are college and career ready; and,			
22	WHEREAS, this school district is cognizant of the importance of this			
23	collaboration for the benefit of all students; and,			
24	WHEREAS, it is appropriate for the Santa Ana Unified School District to			
25	acknowledge its teacher corps and support staff on Day of the Teacher and its			
26	classified staff during Classified School Employee Week;			
27	NOW, THEREFORE, BE IT RESOLVED: That the Santa Ana Unified School District's			
28	Board of Education proclaims May 1-5, 2017, as National Teacher/Support Staff			

Appreciation Week in addition to proclaiming May 21-27, 2017, as Classified School

I	Employee Week and urges all citizens to participate in observances that express					
2	their gratitude and appreciation for teachers and classified employees.					
3						
4	Resolution was adopted by the following vote:					
5	AYES: 5					
6	NOES: 0					
7	ABSENT 0					
8	STATE OF CALIFORNIA)					
9) ss.					
10	COUNTY OF ORANGE					
11	,					
12	I, Cecilia "Ceci" Iglesias, Clerk of the Board of Education of the Santa Ana					
13	Unified School District of Orange County, California, hereby certify that the					
14	above and foregoing Resolution was duly adopted by the said Board at a regular					
15	meeting thereof held on the 18 day of April , 2017, and passed by a					
16	vote of _5=0 of said Board.					
17	IN WITNESS WHEREOF, I have hereunto set my hand this 18 day of					
18	<u>April</u> , 2017.					
19						
20	.27					
-0	- Cecilia Idesias					
21	Cecilia "Ceci" Iglesios					
22	Clerk, Board of Education					
23						
	Santa Ana Unified School District					
ľ						

1	RESOLUTION NO. 16/17-3177		
2	BOARD OF EDUCATION		
3	SANTA ANA UNIFIED SCHOOL DISTRICT		
4	ORANGE COUNTY, CALIFORNIA		
5			
6	Proclamation Declaring National School Nurses' Week		
7			
8	WHEREAS, our children are our most valuable resource, and educational		
9	achievement is directly affected by their health and well-being; and,		
10	WHEREAS, our school district continues to enroll students and provide		
11	education to those with multiple-and-severe health conditions; and,		
12	WHEREAS, the number of students with unmet health needs is increasing,		
13			
14	success; and,		
15	WHEREAS, school nurses are charged with the responsibility of addressing		
16	these critical issues and providing diligent care for the health, development, and		
17	disease control of all students through implementation of the health services		
18	program; and,		
19	WHEREAS, school nursing services include health assessments, interventions,		
20	education, referrals, development and supervision of specialized health care plans		
21	for medically involved students, and networking with community agencies.		
22	NOW, THEREFORE, BE IT RESOLVED: That the Santa Ana Unified School District's		
23	Board of Education declares May 6-12, 2017, as "National School Nurses' Week" and		
24	commemorates the unique contribution of school nurses to the total educational		
25	program.		
26	Upon motion of Member Iglesias and duly seconded, the foregoing		
27	Resolution was adopted by the following vote:		
28	AYES: 5		

- 1	NOES: 0		
2	ABSENT: 0		
3	STATE OF CALIFORNIA		
4) ss.		
5	COUNTY OF ORANGE		
6			
•	7 I, Cecilia "Ceci" Iglesias, Clerk of the Board of Education of the Santa		
8	Unified School District of Orange County, California, hereby certify that the		
9	above and foregoing Resolution was duly adopted by the said Board at a regular		
10	meeting thereof held on the 18 day of April , 2017, and passed by a		
11	vote of of said Board.		
12	IN WITNESS WHEREOF, I have hereunto set my hand this <u>18</u> day of		
13	<u>April</u> 2017.		
14			
15			
16	Cecilia "Ceci" Iglesia		
17	Clerk, Board of Education		
18	Santa Ana Unified School District		

1	RESOLUTION NO. 16/17-3178
2	BOARD OF EDUCATION
3	SANTA ANA UNIFIED SCHOOL DISTRICT
4	ORANGE COUNTY, CALIFORNIA
5	
6	NATIONAL POLICE WEEK
7	WATTOWAL POLICE WEEK

WHEREAS, Santa Ana Unified School District Police Department plays an essential role in safeguarding the rights and freedoms of the students, staff and school community; and,

WHEREAS, it is important for the school community to know and understand the duties, responsibilities, hazards, and sacrifices of their law enforcement agency and its members; and,

WHEREAS, in 1962, President John F. Kennedy signed Public Law 87-726 designating May 15 as Peace Officers' Memorial Day, and the week in which May 15 falls as National Police Week. The law was amended by the Violent Crime Control and Law Enforcement Act of 1994, Public Law 103-322, signed by President Bill Clinton, directing that the flag of the United States be displayed at half-staff on all government buildings on May 15 each year.

WHEREAS, 144 police officers lost their lives in the line of duty nationwide during 2016; and,

WHEREAS, the Board of Education of the Santa Ana Unified School District recognizes that members of the School Police Department play an essential role in safeguarding the rights and freedoms of all stakeholders served by our school district; and,

WHEREAS, it is appropriate for the Santa Ana Unified School District to acknowledge its members of Santa Ana Unified School District Police Department during National Police Week;

1	NOW, THEREFORE, BE IT RESOLVED: That the Santa Ana Unified School District			
2	Board of Education proclaims May 14-20, 2017, as National Police Appreciation			
3	Week, and in addition, urges all citizens to participate in observances that			
4	4 express their gratitude and appreciation for our police officers.			
5	·			
6	Resolution was adopted by the following vote:			
7	AYES: 5			
8	NOES: 0			
9	ABSENT 0			
10	STATE OF CALIFORNIA)			
-11) ss.			
12	COUNTY OF ORANGE			
13				
14	I, Cecilia "Ceci" Iglesias, Clerk of the Board of Education of the Santa Ana			
15	Unified School District of Orange County, California, hereby certify that the			
16	above and foregoing Resolution was duly adopted by the said Board at a regular			
17	meeting thereof held on the <u>18</u> day of <u>April</u> , 2017, and passed by a			
18	vote of 5-0 of said Board.			
19	IN WITNESS WHEREOF, I have hereunto set my hand this 18 day of			
20	April , 2017.			
21				
22				
23	- Cecelia hanas			
24	Cecilia "Ceci" Iglesias			
25	Clerk, Board of Education			
45	Santa Ana Unified School District			

RESOLUTION NO.16/17-3171 BOARD OF EDUCATION

SANTA ANA UNIFIED SCHOOL DISTRICT ORANGE COUNTY, CALIFORNIA

FOURTH AMENDMENT TO STANDARDIZE DISTRICT FACILITY COMPONENTS FOR THE DESIGNATION OF

SPECIFIC MATERIAL(S), PRODUCT(S), THING(S), OR SERVICE(S) ON PUBLIC WORKS PROJECTS PURSUANT
TO PUBLIC CONTRACT CODE SECTION 3400(c) (2)

WHEREAS, pursuant to California Public Contract Code section 3400 ("PCC § 3400") and other applicable law, the District wishes to, in specific instances, list and/or designate in its bids or requests for proposals on its public works projects, specific material(s), product(s), thing(s), or service(s);

WHEREAS, PCC § 3400 (c)(2) provides that the District may specify particular material(s), product(s), thing(s), or service(s) in its specifications for bids in connection with the construction, alteration, or repair of public works upon a finding by the District Board that particular material(s), product(s), thing(s), or service(s) are listed for the purpose of matching "other products in use on a particular public improvement either completed or in the course of completion,"

WHEREAS, on the District's public works projects, the District desires to list the material(s), product(s), thing(s), or service(s) listed on the attached list (Exhibit "A") as the only acceptable material(s), product(s), thing(s), or service(s) for use on the District's construction projects, because those material(s), product(s), thing(s), or service(s) "match other product(s) in use on other District public improvement(s) either completed or in the course of completion" (PCC § 3400 (c)(2)),

WHEREAS, although PCC § 3400 (c)(2) does not require the Board to make specific findings as to why it wishes to match other products in use, the District believes this action is desirable to, among other reasons, and to the extent applicable to specific material(s), product(s), thing(s), or service(s), because:

- The District has already incurred costs to train its employees to service and maintain specific current product(s) and system(s) throughout District campuses.
- The ongoing maintenance, repair, and other work that District staff and/or service providers will have to perform on those product(s) or system(s) will be simplified, more efficient, and less costly if those persons do not have to service different and varied product(s) and system(s).
- The warranties and guarantees for product(s) and system(s) will be easier to coordinate, track, and call upon in the years to come if they are with the same manufacturers / vendors of the particular product(s) or system(s).
- It would be beneficial for the entire District to reduce District costs by implementing uniform system(s) and installing uniform product(s) throughout the District, facilitating maintenance, engineering and overall reliability.
- The District anticipates future construction, alteration, modernization of existing school sites to, among other things, replace and/or upgrade system(s) at those sites.

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• It would be beneficial to the District to have and use uniform parts and materials throughout the system(s) in use at its sites.

WHEREAS, the District will endeavor to list, whenever feasible, more than one product or system when more than one product or system is acceptable and has already been used at improvement(s) either completed or in the course of completion and the above conditions are sufficiently satisfied.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE SANTA ANA UNIFIED SCHOOL DISTRICT AS FOLLOWS:

- That the foregoing recitals are true.
- The District has already incurred costs to train its employees to service and maintain specific current product(s) and system(s) throughout District campuses.
- The ongoing maintenance, repair, and other work that District staff and/or 3. service providers will have to perform on those product(s) or system(s) will be simplified, more efficient, and less costly if those persons do not have to service different and varied product(s) and system(s).
- The warranties and guarantees for product(s) and system(s) will be easier to coordinate, track, and call upon in the years to come if they are with the same manufacturers / vendors of the particular product(s) or system(s).
- It would be beneficial for the entire District to reduce District costs by implementing uniform system(s) and installing uniform product(s) throughout the District, facilitating maintenance, engineering and overall reliability.
- The District anticipates future construction, alteration, modernization of existing school sites to, among other things, replace and/or upgrade system(s) at those sites.
- It would be beneficial to the District to have and use uniform parts and 7. materials throughout the system(s) in use at its sites.
- The District will endeavor to list, whenever feasible, more than one product or system when more than one product or system is acceptable and has already been used at improvement(s) either completed or in the course of completion and the above conditions are sufficiently satisfied.
- That the material(s), product(s), thing(s), or service(s) listed on $\mathbf{Exhibit}$ "A" are the only acceptable material(s), product(s), thing(s), or service(s) for use on the District's public works projects, because those material(s), product(s), thing(s), or service(s) match other product(s) in use on other District public improvement(s) either completed or in the course of completion.
- 10. That the District shall list in its invitation(s) to bid or other contract solicitations for the District's public works projects, the material(s), product(s), thing(s), or service(s) listed on **Exhibit "A"** as the only acceptable material(s), product(s), thing(s), or service(s) for use on the District's public works projects.
- 11. That the District's Superintendent, or the Superintendent's designee, is authorized pursuant to this Resolution to take any action that is necessary to complete the procedures necessary to carry out, give effect to, and comply with the terms and intent of this Resolution.

12. This Resolution shall take effect upon its adoption.

PASSED AND ADOPTED, by the Governing Board on April 18, 2017 upon motion of member Amezcua and duly seconded, the foregoing Resolution was adopted by the following vote:

AYES: 4 NOES: 1 ABSENT 0

STATE OF CALIFORNIA)
) ss:
COUNTY OF Orange)

I, John Palacio, President of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly adopted by the said Board at a regular meeting thereof held on the $18^{\rm th}$ day of April 2017, and passed by a vote of 4-1 of said Board.

John Palacio, President of the Governing Board for the Santa Ana Unified School District

I, Cecilia Iglesias, Clerk of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly adopted by the said Board at a regular meeting thereof held on the $18^{\rm th}$ day of April 2017, and passed by a vote of 4-1 of said Board.

Cecilia Iglesias, Clerk of the Board of Education of the Santa Ana Unified School District

Exhibit "A" (Added item is highlighted)

A. Fire detection and alarm system(s) manufactured by the following manufacture(s):

- Notifier (located at approximately 70% District sites currently)
- Silent Knight (located at approximately 10% District sites currently)

These systems are integral safety components at District sites. In addition to the basis in the Resolution for determining that the Board wishes to match new fire detection and alarm systems to existing systems already in use, the District is endeavoring to better coordinate the training, maintenance, and repair of these systems throughout the District. The ever-increasing cost and coordination of varied systems with a limited maintenance personnel staff and a limited budget for outside vendors, requires the District to limit variance in these types of systems operational.

B. Carpeting manufactured by the following manufacture(s):

• Tandus Power Bond (located at approximately 50% District sites currently)

The make and type of carpeting dictates the maintenance and repair process for each. District staff has been trained on the repair and cleaning of the above carpet types.

C. Locksets and Cylinders manufactured by the following manufacture(s):

Schlage (located at approximately 100% District sites currently)

These systems are integral safety components at District sites. In addition to the basis in the Resolution for determining that the Board wishes to match new lock systems to existing systems already in use, the District is endeavoring to facilitate better control over replacement parts, the "re-keying" of locks, and the replacement of lost or stolen keys.

D. Heating, Ventilation and Air-Conditioning Systems manufactured by the following manufacture(s):

- York (located at approximately 20% District sites currently)
- Carrier (located approximately 30% District sites currently)

The District is endeavoring to better coordinate the training, maintenance, and repair of these systems throughout the District. The ever-increasing cost and coordination of varied systems with a limited maintenance personnel staff and a limited budget for outside vendors, requires the District to limit variance in these types of systems to facilitate more control and cost containment in keeping those systems operational.

E. Intrusion Detection Systems manufactured by the following manufacture(s):

• Digital Monitoring Products (DMP) (located at approximately 30% District sites currently)

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The District has DMP as an integral safety component for our intrusion detection systems. The Digital Monitoring Products are a critical component that completes the software requirements for our entree monitoring system that our Police Department has chosen to provide the safest campuses possible. There are multiple dealers that can provide DMP panels and programming as well as our staff has received training in these software programs.

F. Intercom Paging System manufactured by the following manufacture(s):

- Bogen (located at approximately 10% District sites currently)
- ICS Rauland (located at approximately 80% District sites currently)

These systems fall in line within endeavor to better coordinate the training, maintenance, and repair of these systems throughout the District. The everincreasing cost and coordination of varied systems with a limited maintenance personnel staff and a limited budget for outside vendors, requires the District to limit variance in these types of systems to facilitate more control and cost containment in keeping those systems operational.

G. Plumbing Fixtures and Component Systems manufactured by the following manufacture(s):

- American Standard (located at approximately 70% District sites currently)
- Kohler (located at approximately 30% District sites currently)
- Falcon- Waterless Urinals (located at approximately 100% District sites
- Chicago Faucets (located at approximately 80% District sites currently)
- Haws- Drinking Fountains (located at approximately 80% District sites currently)
- Sloan (located at approximately 80% District sites currently)
- Zurn (located at approximately 20% District sites currently)

Plumbing fixtures and systems become very unique and system coordinated when they were late to the commercial industry. It is impossible to inventory the various numbers of parts for the vast system differences. Standardization of the systems will help alleviate over stocked items, obsolete parts and allow us the ability to maintain a reasonable inventory. Our staff members have had numerous hours of training on different components such as valves, cartridge replacement, re-built kits, pressure setting etc.

H. Network system(s) by the following manufacture(s):

Cisco (located at approximately 100% District sites currently)

In addition to the basis in the Resolution for determining that the Board wishes to align facilities efforts with educational goals, simplify and reuse engineering services to scale, make smart decisions to maximize limited resources, and consolidate infrastructure that results in maintenance and management savings, the District is endeavoring to better coordinate the training, maintenance, and repair of these systems throughout the District. The ever-increasing cost and coordination of varied systems with a limited maintenance and technical personnel staff and a limited budget for outside vendors, requires the District to limit variance in these types of systems to facilitate more control and cost containment in keeping those systems operational.

I. IP Telephony/Voice Over IP (VoIP) System by the following manufacture(s):

Cisco (located at approximately 30% District sites currently)

These systems are integral communication components at all District sites. The system falls in line within endeavor to better coordinate the training, maintenance, and repair of the system throughout the District. The ever-increasing cost and coordination of varied systems with a limited maintenance and technical personnel staff and a limited budget for outside vendors, requires the District to limit variance in these types of systems to facilitate more control and cost containment in keeping the system operational.

J. Structured Cabling Systems by the following manufacture(s):

- Systimax (located at approximately 30% District sites currently)
- Uniprise (located at approximately 20% District sites currently)

Structured Cabling Systems become very unique and system coordinated. Enterprised network infrastructure solutions need to maintain a uniform configuration; parts, and installation standards, to maintain high quality, performance and 20-year warranty, to protect the District's investment. It is impossible to inventory the various numbers of parts for the vast system differences. Standardization of the systems will help alleviate over stocked items, obsolete parts and allow us the ability to maintain a reasonable inventory. Our staff members have had numerous hours of training on different components.

K. Solid Plastic Bathroom Partition by the following manufacturer(s):

Scranton Products 1 inch solid HDPE plastic partitions (located at approximately 60% of District sites currently).

Solid HDPE plastic partitions are more durable and require less maintenance than other products. Standardization will help alleviate over stocked items and allow us the ability to maintain a reasonable inventory. This will limit variance of this type of system to facilitate better inventory and cost control.

L. Door and Gate Hardware by the following manufacturers(s):

- Von Duprin exit hardware (located at approximately 70% of District sites currently).
- LCN Door Closers (located at approximately 70% of District sites currently).

These systems are an integral safety and accessibility component at District sites. The District is endeavoring to facilitate cost control by minimizing training, maintenance and inventory associated with the use of multiple products. Standardization will help alleviate over stocked items and allow us the ability to maintain a reasonable inventory.

M. Rubberized Playground Surfacing manufactured by the following manufacturer(s):

Pro-Tect Turf (located at approximately 35% of District sites currently).

This fall protection system is an integral safety and accessibility component at District sites. The District is endeavoring to facilitate cost control by increasing longevity, minimizing training, maintenance and inventory associated with the use of multiple rubberized products. Standardization will help alleviate over stocked items and allow us the ability to maintain a reasonable inventory.

M. Paint manufactured by the following manufacture(s):

- Dunn Edwards (located at approximately 80% of District sites currently).
- Sherwin Williams (located at approximately 10% of District sites currently)
- Tnemec (all epoxy coatings)

The District is endeavoring to reduce the cost of stored paint and limit the quantity of colors and types of paint used throughout the District. Standardization will help alleviate over stocked items and allow us the ability to maintain a reasonable inventory.

- N. Building Automation System(s) (BAS)/Energy Management System(s) (EMS) manufactured by the following manufacture(s):
 - Niagra AXP (located at approximately 20% District sites currently)

These systems are integral energy saving components at District sites. In addition to the basis in the Resolution for determining that the Board wishes to match BAS & EMS systems to existing systems already in use, the District is endeavoring to better coordinate the training, maintenance, and repair of these systems throughout the District. The ever-increasing cost and coordination of varied systems with a limited maintenance personnel staff and a limited budget for outside vendors, requires the District to limit variance in these types of systems to facilitate more control and cost containment in keeping those systems operational. Providing better energy controls to the district will enhance the energy saving program and provide improved services to our students.



Santa Ana Unified School Distri

BOARD POLICY NO: 4313.2

SUBJECT:

Demotion/Reassignment

EFFECTIVE: 4/18/2017

CATEGORY:

Personnel RESPONSIBLE OFFICE(S): Human Resources Department **REVIEWED: 3/28/2017**

SCOPE:

The Board recognizes its primary responsibility is to comply with applicable State and federal laws.

POLICY:

The Governing Board may authorize the demotion or reassignment of any administrative or supervisory employee upon the recommendation of the Superintendent or designee and when such action is determined to be in the best interest of the district. (cf. 0520.2 - Title I Program Improvement Schools) (cf. 0520.3 - Title I Program Improvement Districts) (cf. 4300 – Administrative and Supervisory Personnel) (cf. 4312 – Contracts) (cf. 4314 – Transfers)

The Superintendent or designee shall ensure that the District complies with all applicable statutory deadlines and due process procedures when an employee is to be demoted or reassigned.

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

Legal Reference:

EDUCATION CODE

35031	Senior management employee in the classified service: nonreelection
44660-44665	Evaluation and assessment of performance of certificated
	employees
44850.1	No tenure in administrative or supervisory positions
44896	Transfer of administrator or supervisor to teaching position
44897	Classification of administrator or supervisor to a teaching position
44951	Continuation in position unless notified (position requiring administrative or
	supervisory credential)
45101	Definitions (including disciplinary action, cause)
45113	Rules for classified service in districts not incorporating the merit system
52055.5	Meeting or exceeding growth requirements
52055.57	Districts identified or at risk of identification for program improvement
	1 0 1

COURT DECISIONS

Ellerbroek v. Saddleback Valley Unified School District, (1981) 125 Cal. App 3d 348

Hentschke v. Sink (1973) 34 Cal.App. 3d 19

Jefferson v. Compton Unified School District (1993) 14 Cal. App. 4th 32

Schultz v. Regents of the University of California, (1984) 160 Cal. App. 3d 768

Skelly v. California Personnel Board, (1975) 15 Cal.3d 194

DESIRED OUTCOME:

Through this policy, the District shall comply with applicable State and federal laws.

Adopted: (6/80 8/81 8/95 10/96)

Santa Ana, CA

EFFECTIVE: 4/2017



BOARD POLICY NO: 5145.3

SUBJECT: Nondiscrimination/Harassment

CATEGORY: Students

RESPONSIBLE OFFICE(S): Educational Services, Pupil Support Services REVIEWED: 3/2017

SCOPE:

of Education

The Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the District's academic and other educational support programs, services, and activities. The Board prohibits, at any District school or school activity, unlawful discrimination, harassment, intimidation, and bullying of any student based on the student's actual race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

POLICY:

This policy shall apply to all acts related to district school activity or to school attendance occurring within a District school or district activity.

Prohibited discrimination, harassment, intimidation, or bullying includes physical, verbal, nonverbal, written, or cyber conduct based on one of the categories listed above that is so severe or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

DESIRED OUTCOME:

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the District's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. The Superintendent or designee shall provide training and information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination.

The Superintendent or designee shall regularly review the implementation of the District's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the educational program. He/she shall report his/her findings and recommended changes to the Board after each review.

Students who engage in discrimination, harassment, intimidation, bullying, or retaliation in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline. Any employee who permits or engages in prohibited discrimination, harassment, intimidation, bullying, or retaliation shall be subject to disciplinary action, up to and including dismissal.

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Board of Education

Minutes

Santa Ana Unified School District 117

BOARD POLICY NO: 5145.3

SUBJECT: Nondiscrimination/Harassment

CATEGORY: Students

EFFECTIVE: 4/2017

RESPONSIBLE OFFICE(S): Educational Services, Pupil Support Services

REVIEWED: 3/2017

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

District Policies and Procedures:

AR 5145.3

Nondiscrimination/Harassment-Students

Legal Reference:

Civil Code

1714.1

Liability of parents/guardians for willful misconduct of minor

Education Code

200-262.4 Prohibition of discrimination on the basis of sex
48900.3 Suspension or expulsion for act of hate violence
48900.4 Suspension or expulsion for threats or harassment

48904 Liability of parent/guardian for willful student misconduct

48907 Student exercise of free expression

48950 Freedom of speech 48985 Translation of notices 49020-49023 Athletic programs

51500 Prohibited instruction or activity 51501 Prohibited means of instruction 60044 Prohibited instructional materials

Penal Code

422.55 Definition of hate crime 422.6 Crimes, harassment

Other Regulatory Authority:

Code of Regulations, Title 5

432 Student record

4600-4687 Uniform Complaint Procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

United States Code, Title 20

1681-1688 Title IX of the Education Amendments of 1972

United States Code, Title 42

2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX, 1972 Education Act Amendments

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Santa Ana Unified School District

BOARD POLICY NO: 5145.3

SUBJECT: Nondiscrimination/Harassment

CATEGORY: Students

RESPONSIBLE OFFICE(S): Educational Services, Pupil Support Services

EFFECTIVE: 4/2017

REVIEWED: 3/2017

Code of Federal Regulations, Title 34

100.3a Prohibition of discrimination on basis of race, color or national origin

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee

106.9 Notification of nondiscrimination on basis of sex

Adopted: 4-98 (4-17)

BOARD POLICY NO:

SUBJECT: Sexual Harassment

CATEGORY: Student

RESPONSIBLE OFFICE(S): Educational Services

EFFECTIVE: 4/2017

REVIEWED: 3/2017

SCOPE:

The Governing Board recognizes maintaining a safe school environment that is free from harassment and discrimination at school or at school-sponsored or school-related activities.

POLICY:

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.

The District strongly encourages any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult who has experienced off-campus sexual harassment that has a continuing effect on campus to immediately contact his/her teacher, the principal, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the principal or a District compliance officer. Once notified, the principal or compliance officer shall take the steps to investigate and address the allegation, as specified in the accompanying administrative regulation.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 1312.1 - Complaints Concerning District Employees)

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5137 - Positive School Climate)

(cf. 5141.4 - Child Abuse Prevention and Reporting)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

The Superintendent or designee shall take appropriate actions to reinforce the District's sexual harassment policy.

Instruction/Information

The Superintendent or designee shall ensure that all District students receive age-appropriate information on sexual harassment. Such instruction and information shall include:

- What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur
 between people of the same sex and could involve sexual violence.
- 2. A clear message that students do not have to endure sexual harassment under any circumstance.
- 3. Encouragement to report observed incidents of sexual harassment even where the alleged victim of the harassment has not complained.

of Education Santa Ana Unified School District

BOARD POLICY NO:

SUBJECT: **Sexual Harassment**

CATEGORY: Student

RESPONSIBLE OFFICE(S): **Educational Services** EFFECTIVE: 4/2017

REVIEWED: 3/2017

- 4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved.
- 5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and prompt action shall be taken to stop any harassment, prevent recurrence, and address any continuing effect on students.
- 6. Information about the District's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made.
- 7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the District investigation of a sexual harassment complaint continues.
- 8. A clear message that, when needed, the District will take interim measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation and that, to the extent possible, when such interim measures are taken, they shall not disadvantage the complainant or victim of the alleged harassment.

Complaint Process and Disciplinary Actions

Any student who feels that he/she is being or has been subjected to sexual harassment shall immediately contact his/her teacher or any other employee. A school employee to whom a complaint is made shall, within 24 hours or as soon as reasonably possible, of receiving the complaint, report it to the principal or designee.

Any school employee who observes any incident of sexual harassment involving a student shall report this observation to the principal or designee, whether or not the victim files a complaint.

In any case of sexual harassment involving the principal or any other District employee to whom the complaint would ordinarily be made, the employee who receives the student's report or who observes the incident shall report to the nondiscrimination coordinator or the Superintendent or designee.

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

(cf. 5141.4 – Child Abuse Reporting Procedures)

(cf. 5145.3 – Nondiscrimination/Harassment)

The principal or designee to whom a complaint of sexual harassment is reported shall immediately investigate the complaint in accordance with administrative regulation. Where the principal or designee finds that sexual harassment occurred, he/she shall take prompt, appropriate action to end the harassment and address its effects on the victim. The principal or designee shall also advise the victim of any other remedies that may be available.

BOARD POLICY NO:

SUBJECT: **Sexual Harassment**

CATEGORY: Student

RESPONSIBLE OFFICE(S): **Educational Services** EFFECTIVE: 4/2017

REVIEWED: 3/2017

The principal or designee shall file a report with the Superintendent or designee and refer the matter to law enforcement authorities, where required.

(cf. 1312.1 – Complaints Concerning District Employees)

Sexual harassment complaints by and against students shall be investigated and resolved in accordance with law and District procedures specified in AR 1312.3 - Uniform Complaint Procedures. Principals are responsible for notifying students and parents/guardians that complaints of sexual harassment can be filed under AR 1312.3 and where to obtain a copy of the procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

Disciplinary Measures

Upon investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this policy shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

Upon investigation of a sexual harassment complaint, any employee found to have engaged in sexual harassment or sexual violence toward any student shall have his/her employment terminated in accordance with law and the applicable collective bargaining agreement.

(cf. 4117.7 - Employment Status Report)

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the District to monitor, address, and prevent repetitive harassing behavior in district schools.

(cf. 3580 - District Records)

All complaints and allegations of sexual harassment shall be kept confidential except as necessary to carry out the investigation or take other subsequent necessary action.

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Santa Ana Unified School District

BOARD POLICY NO: 5145.7

SUBJECT: Sexual Harassment

CATEGORY: Student

RESPONSIBLE OFFICE(S): Educational Services

EFFECTIVE: 4/2017

REVIEWED: 3/2017

(5 CCR 4964)

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

DESIRED OUTCOME:

Through this policy, the District shall provide all students with instructional materials that are aligned with academic content standards and that support the District's adopted courses of study.

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

District Policies and Procedures:

AR 5145.7 Sexual Harassment

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex

48900 Grounds for suspension or expulsion

48900.2 Additional grounds for suspension or expulsion; sexual harassment

48904 Liability of parent/guardian for willful student misconduct

48980 Notice at beginning of term

CALIFORNIA GOVERNMENT CODE

12950.1 Sexual harassment training

CIVIL CODE

51.9 Liability for sexual harassment; business, service and professional relationships

1714.1 Liability of parents/guardians for willful misconduct of minor

OTHER REGULATORY AUTHORITY

CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1221 Application of laws

1232 Family Educational Rights and Privacy Act

1681-1688 Title IX, discrimination

UNITED STATES CODE, TITLE 42

1983 Civil action for deprivation of rights

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

BOARD POLICY NO: 5145.7

SUBJECT: Sexual Harassment

CATEGORY: Student

RESPONSIBLE OFFICE(S): Educational Services

EFFECTIVE: 4/2017

REVIEWED: 3/2017

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67

Family Educational Rights and Privacy

106.1-106.71

Nondiscrimination on the basis of sex in education programs

COURT DECISIONS

Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567 Flores v. Morgan Hill Unified School District, (2003, 9th Cir.) 324 F.3d 1130

Reese v. Jefferson School District, (2001, 9th Cir.) 208 F.3d 736 Davis v. Monroe County Board of Education, (1999) 526 U.S. 629 Gebser v. Lago Vista Independent School District, (1998) 524 U.S. 274 Oona by Kate S. v. McCaffrey, (1998, 9th Cir.) 143 F.3d 473 Doe v. Petaluma City School District, (1995, 9th Cir.) 54 F.3d 1447

Management Resources:

CSBA PUBLICATIONS

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Transgender Students, May 2016

Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016

Dear Colleague Letter: Title IX Coordinators, April 2015

Questions and Answers on Title IX and Sexual Violence, April 2014

Dear Colleague Letter: Sexual Violence, April 4, 2011 Sexual Harassment: It's Not Academic, September 2008

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or

Third Parties, January 2001

WEB SITES

CSBA: http://www.csba.org

California Department of Education: http://www.cde.ca.gov

U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr

Adopted:

4-98 3-02 (4-17)

Santa Ana, CA



BOARD POLICY NO: 6145

SUBJECT: Extracurricular and Cocurricular Activities

CATEGORY: Instruction

CATEGORY: Instruction EFFECTIVE: 4/18/2017
RESPONSIBLE OFFICE(S): Educational Services REVIEWED: 3/28/2017

SCOPE:

The Governing Board recognizes that extracurricular and cocurricular activities enrich the educational and social development of students and enhance students' feelings of connectedness with the schools. The district shall encourage and support student participation in extracurricular and cocurricular activities without compromising the integrity and purpose of the educational program.

POLICY:

No extracurricular or cocurricular program or activity shall be provided or conducted separately on the basis of any actual or perceived characteristic listed as a prohibited category of discrimination in state or federal law, nor shall any student's participation in an extracurricular or cocurricular activity be required or refused on those bases. Prerequisites for student participation in extracurricular and cocurricular activities shall be limited to those that have been demonstrated to be essential to the success of the activity. (5 CCR 4925).

Any complaint alleging unlawful discrimination in the district's extracurricular or cocurricular programs or activities shall be filed in accordance with BP/AR 1312.3 - Uniform Complaint Procedures.

Unless specifically authorized by law, no fee shall be charged to students for participation in extracurricular and cocurricular activities related to the educational program, including materials or equipment related to the activity.

Eligibility Requirements

To be eligible to participate in extracurricular and cocurricular activities, students in grades 7-12 must demonstrate satisfactory educational progress in the previous grading period, including, but not limited to: (Education Code 35160.5)

- 1. Maintenance of a minimum of 2.0 grade point average on a 4.0 scale in all enrolled classes
- 2. Maintenance of minimum progress toward meeting high school graduation requirements

The Superintendent or designee may grant ineligible students a probationary period not to exceed one semester. Students granted probationary eligibility must meet the required standards by the end of the probationary period in order to remain eligible for participation. (Education Code 35160.5)

Any decision regarding the eligibility of any child in foster care or a child of an active duty military family for extracurricular or cocurricular activities shall be made by the Superintendent or designee in accordance with Education Code 48850 and 49701.

BOARD POLICY NO:

SUBJECT: **Extracurricular and Cocurricular Activities**

CATEGORY: Instruction

RESPONSIBLE OFFICE(S): Educational Services

EFFECTIVE: 4/18/2017

REVIEWED: 3/28/2017

The Superintendent or designee may revoke a student's eligibility for participation in extracurricular and cocurricular activities when the student's poor citizenship is serious enough to warrant loss of this privilege.

Student Conduct at Extracurricular/Cocurricular Events

When attending or participating in extracurricular and cocurricular activities on or off campus, district students are subject to district policies and regulations relating to student conduct. Students who violate district policies and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, or denial of participation in extracurricular or cocurricular activities in accordance with Board policy and administrative regulation. When appropriate, the Superintendent or designee shall notify local law enforcement.

Annual Policy Review

The Board shall annually review this policy and implementing regulations.

Legal Reference:

EDUCATION CODE

35145 - Public meetings

35160.5 - District policy rules and regulations; requirements; matters subject to regulation

35179 - Interscholastic athletics; associations or consortia

35181 - Students' responsibilities

48850 - Participation of foster youth in extracurricular activities and interscholastic sports

48930-48938 - Student organizations

49024 - Activity Supervisor Clearance Certificate

49700-49704 - Education of children of military families

BOARD POLICY NO:

SUBJECT: CATEGORY: Instruction

Extracurricular and Cocurricular Activities

RESPONSIBLE OFFICE(S): Educational Services

EFFECTIVE: 4/18/2017

REVIEWED: 3/28/2017

CALIFORNIA CONSTITUTION

Article 9, Section 5 Common school system

CODE OF REGULATIONS, TITLE 5

350 Fees not permitted

4900-4965 - Nondiscrimination in elementary and secondary education programs receiving state financial assistance

5531 - Supervision of extracurricular activities of pupils

UNITED STATES CODE, TITLE 42

2000h-2-2000h-6 Title IX, 1972 Education Act Amendments

COURT DECISIONS

Hartzell v. Connell, (1984) 35 Cal. 3d 899

Management Resources:

CSBA PUBLICATIONS

Student Fees Litigation Update, ELA Advisory, May 20, 2011

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Pupil Fees, Deposits, or Other Charges, Fiscal Management Advisory 11-01, November 9, 2011

CALIFORNIA TASK FORCE REPORT TO THE LEGISLATURE

Compact on Educational Opportunity for Military Children: Preliminary Final Report, March 2009

COMMISSION ON TEACHER CREDENTIALING CODED CORRESPONDENCE

10-11 Information on Assembly Bill 346 Concerning the Activity Supervisor Clearance Certificate (ASCC), July 20, 2010

BOARD POLICY NO: 6145

SUBJECT: Extra

Extracurricular and Cocurricular Activities

CATEGORY: Instruction

EFFECTIVE: 4/18/2017

RESPONSIBLE OFFICE(S): Educational Services

REVIEWED: 3/28/2017

WEB SITES

CSBA: http://www.csba.org

California Association of Directors of Activities: http://www.cadal.org

California Department of Education: http://www.cde.ca.gov

Commission on Teacher Credentialing: http://www.ctc.ca.gov

(4-83 8-84 1-03 4-03) 3/17 Santa Ana, CA

Board of Education



2017

Santa Ana Unified School District

BOARD POLICY NO: 6164.2

SUBJECT: Guidance/Counseling Services, Supplemental School Counseling Program

CATEGORY: Instruction EFFECTIVE

CATEGORY: Instruction EFFECTIVE: 4/18/2017
RESPONSIBLE OFFICE(S): Educational Services REVIEWED: 3/28/2017

SCOPE:

The Governing Board recognizes that a structured, coherent and comprehensive counseling program promotes academic achievement and serves the diverse needs of all district students. Counseling staff shall be available to provide students with individualized reviews of their educational progress toward academic and/or career goals and, as appropriate, may discuss social, personal, or other issues that may impact student learning.

POLICY:

The Superintendent or designee shall ensure that all persons employed to provide school counseling, school psychology, and/or school social work services shall possess the appropriate credential from the Commission on Teacher Credentialing authorizing their employment in such positions. Responsibilities of each position shall be clearly defined in a job description.

Responsibilities of school counselors include, but are not limited to:

- 1. Engaging with, advocating for, and providing support for all students with respect to learning and achievement
- 2. Planning, implementing, and evaluating programs to promote the academic, career, personal, and social development of all students, including students from low-income families, foster youth, homeless youth, undocumented youth, and students at all levels of academic, social, and emotional abilities
- 3. Using multiple sources of information to monitor and improve student behavior and achievement
- 4. Collaborating and coordinating with school and community resources
- 5. Promoting and maintaining a safe learning environment for all students by providing restorative practices, positive behavior interventions, and support services
- 6. Intervening to ameliorate school-related problems, including issues related to chronic absences
- 7. Using research-based strategies to reduce stigma, conflict, and student-to-student mistreatment and bullying
- 8. Improving school climate and student well-being
- 9. Enhancing students' social and emotional competence, character, health, civic engagement, cultural legacy, and commitment to lifelong learning and the pursuit of high-quality educational programs
- 10. Providing counseling interventions and support services for students classified as English learners, eligible for free or reduced-priced meals, or foster youth, including enhancing equity and access to the education system and community services

EFFECTIVE: 4/18/2017

Santa Ana Unified School District 01

BOARD POLICY NO: 6146.2

SUBJECT: Guidance/School Counseling, Supplemental School Counseling Program

CATEGORY: Instruction FFFFCTI

RESPONSIBLE OFFICE(S): Educational Services REVIEWED: 3/28/2017

11. Engaging in continued development as a professional school counselor

Educational Counseling

Beginning in grade 7, parents/guardians shall receive a general notice at least once before career counseling and course selection so that they may participate in the counseling sessions and decisions.

The educational counseling program shall include academic counseling in the following areas:

- 1. Development and implementation, with parent/guardian involvement, of the student's immediate and long-range educational plans
- 2. Optimizing progress towards achievement of proficiency standards
- 3. Completion of the required curriculum in accordance with the student's needs, abilities, interests, and aptitudes
- 4. Academic planning for access and success in higher education programs, including advisement on courses needed for admission to public colleges and universities, standardized admissions tests, and financial aid
- 5. Career counseling, in which students are assisted in doing all of the following:
- a. Planning for the future, including, but not limited to, identifying personal interests, skills, and abilities, career planning, course selection, and career transition
- b. Becoming aware of personal preferences and interests that influence educational and occupational exploration, career choice, and career success
- c. Developing realistic perceptions of work, the changing work environment, and the effect of work on lifestyle
- d. Understanding the relationship between academic achievement and career success, and the importance of maximizing career options
- e. Understanding the value of participating in career technical education and work-based learning activities and programs, including, but not limited to, service learning, regional occupational centers and programs, partnership programs, job shadowing, and mentoring experiences

Board of Education

Santa Ana Unified School District

BOARD POLICY NO: 6146.2

SUBJECT: Guidance/School Counseling, Supplemental School Counseling Program

CATEGORY: Instruction FFFFCT

RESPONSIBLE OFFICE(S): Educational Services EFFECTIVE: 4/18/2017

RESPONSIBLE OFFICE(S): Educational Services REVIEWED: 3/28/2017

f. Understanding the need to develop essential employable skills and work habits

g. Understanding the variety of four-year colleges and universities and community college career and technical preparation programs, as well as admission criteria and enrollment procedures

The district's educational counseling program also may include, but not be limited to, identification of students who are at risk of not graduating with the rest of their class, development of a list of coursework and experience necessary to assist students to satisfy the curricular requirements for college admission and successfully transition to postsecondary education or employment, and counseling regarding available options for a student to continue his/her education if he/she fails to meet graduation requirements.

The Superintendent or designee shall establish and maintain a program of guidance, placement, and follow-up for all high school students subject to compulsory continuation education.

No counselor shall unlawfully discriminate against any student. Guidance counseling regarding school programs and career, or higher education opportunities shall not be differentiated on the basis of any protected category specified in BP 0410 - Nondiscrimination in District Programs and Activities.

In addition, counselors shall affirmatively explore with students the possibility of careers, or courses leading to careers, without regard to a student's gender.

For assessing or counseling students, the district shall not use testing or other materials that permit or require impermissible or unlawful differential treatment of students.

Note: 20 USC 7908 requires districts receiving funds under the Elementary and Secondary Education Act (ESEA) to provide military recruiters with the same access to students as is provided to colleges and prospective employers. Districts that do not grant similar access may lose those funds and may be subject to specific interventions, such as notification to the Governor and Congress, so that public officials can work with the district. Districts that do not receive ESEA funds and that choose to grant access to college and employment recruiters should do so on a nondiscriminatory basis. Education Code 49603 provides that military service recruiters may not be denied on-campus access to students in grades 9-12 if the district provides such access to other employers. For information regarding military recruiter access to student directory information, see BP/AR 5125.1 - Release of Directory Information.

OPTION 1: Colleges and prospective employers, including military recruiters, shall have the same access to students for recruiting purposes

Personal or Mental Health Counseling

A school counselor, school psychologist, or school social worker may provide individualized personal, mental health, or family counseling to students in accordance with the specialization(s) authorized by his/her credential. Such services may include, but are not limited to, support related to the student's social

BOARD POLICY NO: 6146.2

SUBJECT: Guidance/School Counseling, Supplemental School Counseling Program

CATEGORY: Instruction EFFECTIVE: 4/18/2017

RESPONSIBLE OFFICE(S): Educational Services REVIEWED: 3/28/2017

and emotional development, behavior, substance abuse, mental health assessment, depression, or mental illness. As appropriate, students and their parents/guardians shall be informed about community agencies, organizations, or health care providers that offer qualified professional assistance.

Written parent/guardian consent shall be obtained before mental health counseling or treatment services are provided to a student, except when the student is authorized to consent to the service pursuant to Family Code 6920-6929, Health and Safety Code 124260, or other applicable law.

Any information of a personal nature disclosed to a school counselor by a student age 12 years or older or by his/her parent/guardian is confidential and shall not become part of the student record without the written consent of the person who disclosed the confidential information. The information shall not be revealed, released, discussed, or referred to except under the limited circumstances specified in Education Code 49602.

A counselor shall consult with the Superintendent or designee and, as appropriate, with the district's legal counsel whenever unsure of how to respond to a student's personal problem or when questions arise regarding the possible release of confidential information regarding a student.

Crisis Counseling

The Board recognizes the need for a prompt and effective response when students are confronted with a traumatic incident. School counselors shall assist in the development of the comprehensive school safety plan, emergency and disaster preparedness plan, and other prevention and intervention practices designed to assist students and parents/guardians before, during, and after a crisis.

In addition, the Superintendent or designee shall identify crisis counseling resources to train district staff in effective threat assessment, appropriate response techniques, and/or methods to directly help students cope with a crisis if it occurs.

Early identification and intervention plans shall be developed to help identify those students who may be at risk for violence so that support may be provided before they engage in violent or disruptive behavior.

Legal Reference:

EDUCATION CODE

221.5 - Prohibited sex discrimination

44266 - Pupil personnel services credential

48431 - Establishing and maintaining high school guidance and placement program

49600-49604 - Educational counseling

BOARD POLICY NO: 6146.2

SUBJECT: Guidance/School Counseling, Supplemental School Counseling Program

CATEGORY: Instruction FFFFCT

RESPONSIBLE OFFICE(S): Educational Services EFFECTIVE: 4/18/2017

RESPONSIBLE OFFICE(S): Educational Services REVIEWED: 3/28/2017

51250-51251 - School age military dependents

51513 - Personal beliefs

FAMILY CODE

6920-6929 - Consent by minor for treatment or counseling

HEALTH AND SAFETY CODE

124260 - Mental health services; consent by minors age 12 and older

PENAL CODE

11166-11170 - Reporting known or suspected cases of child abuse

WELFARE AND INSTITUTIONS CODE

5850-5883 - Mental Health Services Act

CODE OF REGULATIONS, TITLE 5

4930-4931 - Counseling

80049-80049.1 - Pupil personnel services credential

80632-80632.5 - Preparation programs for pupil personnel services

UNITED STATES CODE, TITLE 10

503 - Military recruiter access to directory information

UNITED STATES CODE, TITLE 20

1232g - Family Educational Rights and Privacy Act

7908 - Armed forces recruiter access to students and student recruiting information

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 - Family educational rights and privacy

Management Resources:

BOARD POLICY NO: 6146.2

SUBJECT: Guidance/School Counseling, Supplemental School Counseling Program

CATEGORY: Instruction FFFFCT

CATEGORY: Instruction EFFECTIVE: 4/18/2017
RESPONSIBLE OFFICE(S): Educational Services REVIEWED: 3/28/2017

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California Results-Based School Counseling and Student Support Guidelines, 2007

WEB SITES

American School Counselor Association: http://www.schoolcounselor.org

California Association of School Counselors: http://www.schoolcounselor-ca.org

California Department of Education: http://www.cde.ca.gov

Commission on Teacher Credentialing: http://www.ctc.ca.gov

U.S. Department of Education, access to military recruiters: http://www.ed.gov/policy/gen/guid/fpco/hottopics/ht10-09-02.html

Adopted:

(4-01) 12-06 3-17

Santa Ana, CA